

RESIDENTIAL INFORMATION


(includes hospitalization and incarceration)

Setting	TONIGHT	YESTERDAY (as of 11:59 p.m. the day BEFORE partnership)	DURING THE PAST 12 MONTHS indicate the TOTAL:								PRIOR TO THE LAST 12 MONTHS (mark all that apply)
			# Occurrences				# Days (must = 365)				
GENERAL LIVING ARRANGEMENT											
In an apartment or house alone / with spouse / partner / minor children / other dependents / roommate - must hold lease or share in rent / mortgage	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
With one or both biological/adoptive parents	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
With adult family member(s) other than parents	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Single Room Occupancy (must hold lease)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
SHELTER / HOMELESS											
Emergency Shelter / Temporary Housing (includes people living with friends but paying no rent)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Homeless (includes people living in their cars)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
SUPERVISED PLACEMENT											
Unlicensed but supervised individual placement (includes paid caretakers, personal care attendants, etc.)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Assisted Living Facility	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Unlicensed but supervised congregate placement (includes group living homes, sober living homes)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Licensed Community Care Facility (Board and Care)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
HOSPITAL											
Acute Medical Hospital	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Acute Psychiatric Hospital / Psychiatric Health Facility (PHF)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
State Psychiatric Hospital	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
RESIDENTIAL PROGRAM											
Licensed Residential Treatment (includes crisis, short-term, long-term, substance abuse, dual diagnosis residential programs)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Skilled Nursing Facility (physical)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Skilled Nursing Facility (psychiatric)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Long-Term Institutional Care (IMD, MHRC)	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
JUSTICE PLACEMENT											
Jail	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Prison	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Other	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	
Unknown	<input type="radio"/>	<input type="radio"/>								<input type="radio"/>	

EDUCATION

Highest level of education completed:

- | | | |
|---|--|--|
| <input type="radio"/> No High School Diploma / No GED | <input type="radio"/> AA degree | <input type="radio"/> Less than 2 years graduate school |
| <input type="radio"/> GED Coursework | <input type="radio"/> Technical/Vocational Degree | <input type="radio"/> Master's degree (e.g., M.A., M.S.W.) |
| <input type="radio"/> High School Diploma / GED | <input type="radio"/> 3-4 years college | <input type="radio"/> 3-4 years graduate training |
| <input type="radio"/> Less than 2 years college /
Some Technical / Vocational Training | <input type="radio"/> Bachelor's Degree (B.A., B.S.) | <input type="radio"/> Doctoral degree (e.g., M.D., Ph.D.) |

For the educational settings below, indicate where the partner... 	was DURING THE PAST 12 MONTHS # of weeks	is CURRENTLY (mark all that apply)
Not in school of any kind	<input type="text"/> <input type="text"/>	<input type="radio"/>
High School / Adult Education	<input type="text"/> <input type="text"/>	<input type="radio"/>
Technical / Vocational School	<input type="text"/> <input type="text"/>	<input type="radio"/>
Community College / 4 year College	<input type="text"/> <input type="text"/>	<input type="radio"/>
Graduate School	<input type="text"/> <input type="text"/>	<input type="radio"/>
Other	<input type="text"/> <input type="text"/>	<input type="radio"/>

Does one of the partner's current recovery goals include any kind of education at this time? ☐ Yes ☐ No

EMPLOYMENT

EMPLOYMENT DURING THE PAST 12 MONTHS

Indicate the partner's employment status... ➔	# OF WEEKS	AVERAGE HOURS/WEEK	AVERAGE HOURLY WAGE
Competitive Employment: <u>Paid employment in the community in a position that is also open to individuals without a disability.</u>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Transitional Employment/Enclave: <u>Paid jobs in the community that are 1) open only to individuals with a disability AND 2) are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work.</u>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business): <u>Paid jobs open only to program participants with a disability.</u> A <i>Sheltered Workshop</i> usually offers sub-minimum wage work in a simulated environment. A <i>Work Experience (Adjustment) Program</i> within an agency provides exposure to the standard expectations and advantages of employment. An <i>Agency-Owned Business</i> serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Non-paid (Volunteer) Work Experience: Non-paid (volunteer) jobs in an agency or volunteer work in the community that provides exposure to the standard expectations of employment.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
Other Gainful/Employment Activity: Any informal employment activity that increases the partner's income (e.g., recycling, gardening, babysitting) OR participation in formal structured classes and/or workshops providing instruction on issues pertinent to getting a job. (Does NOT include such activities as panhandling or illegal activities such as prostitution).	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
Unemployed	<input type="text"/> <input type="text"/>		

CURRENT EMPLOYMENT

Indicate the partner's employment status... 	AVERAGE HOURS/WEEK	HOURLY WAGE
Competitive Employment: Paid employment <u>in the community in a position that is also open to individuals without a disability.</u>	<div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> . <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>
Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.	<div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> . <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>
Transitional Employment/Enclave: Paid jobs <u>in the community that are 1) open only to individuals with a disability AND 2) are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work.</u>	<div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> . <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>
Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business): Paid jobs <u>open only to program participants with a disability.</u> A <i>Sheltered Workshop</i> usually offers sub-minimum wage work in a simulated environment. A <i>Work Experience (Adjustment) Program</i> within an agency provides exposure to the standard expectations and advantages of employment. An <i>Agency-Owned Business</i> serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community.	<div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> . <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>
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Check here if the partner is not employed at this time: ☐

Does one of the partner's current recovery goals include any kind of employment at this time? ☐ Yes ☐ No

SOURCES OF FINANCIAL SUPPORT

Indicate all the sources of financial support used to meet the needs of the partner:	<u>DURING THE</u> <u>PAST 12 MONTHS</u> <i>(mark all that apply)</i>	<u>CURRENTLY</u> <i>(mark all that apply)</i>
Partner's Wages	<input type="radio"/>	<input type="radio"/>
Partner's Spouse / Significant Other's Wages	<input type="radio"/>	<input type="radio"/>
Savings	<input type="radio"/>	<input type="radio"/>
Other Family Member / Friend	<input type="radio"/>	<input type="radio"/>
Retirement / Social Security Income	<input type="radio"/>	<input type="radio"/>
Veteran's Assistance Benefits	<input type="radio"/>	<input type="radio"/>
Loan / Credit	<input type="radio"/>	<input type="radio"/>
Housing Subsidy	<input type="radio"/>	<input type="radio"/>
General Relief / General Assistance	<input type="radio"/>	<input type="radio"/>
Food Stamps	<input type="radio"/>	<input type="radio"/>
Temporary Assistance for Needy Families (TANF)	<input type="radio"/>	<input type="radio"/>
Supplemental Security Income / State Supplementary Payment (SSI/SSP) Program	<input type="radio"/>	<input type="radio"/>
Social Security Disability Insurance (SSDI)	<input type="radio"/>	<input type="radio"/>
State Disability Insurance (SDI)	<input type="radio"/>	<input type="radio"/>
American Indian Tribal Benefits (e.g., per capita, revenue sharing, trust disbursements)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

LEGAL ISSUES / DESIGNATIONS

JUSTICE SYSTEM INVOLVEMENT

ARREST INFORMATION

Indicate the number of times the partner was arrested DURING THE PAST 12 MONTHS:

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Was the partner arrested anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

PROBATION INFORMATION

Is the partner CURRENTLY on probation? ☐ Yes ☐ No

Was the partner on probation DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the partner on probation anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

PAROLE INFORMATION

Is the partner CURRENTLY on parole? ☐ Yes ☐ No

Was the partner on parole DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the partner on parole anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

CONSERVATORSHIP / PAYEE INFORMATION

CONSERVATORSHIP INFORMATION:

Is the partner CURRENTLY on conservatorship? ☐ Yes ☐ No

Was the partner on conservatorship DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Was the partner on conservatorship anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

PAYEE INFORMATION:

Does the partner CURRENTLY have a payee? ☐ Yes ☐ No

Did the partner have a payee DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

Did the partner have a payee anytime PRIOR TO THE LAST 12 MONTHS? ☐ Yes ☐ No

CUSTODY INFORMATION

Indicate the total number of children the partner has who are CURRENTLY :

Placed on W & I Code 300 Status:
(Dependent of the court)

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Placed in Foster Care:

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Legally Reunified with partner:

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Adopted out:

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EMERGENCY INTERVENTION

Please indicate the number of emergency interventions (e.g., emergency room visit, crisis stabilization unit) the partner had DURING THE PAST 12 MONTHS that were:

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Physical Health Related

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Mental Health / Substance Abuse Related

HEALTH STATUS

Does the partner have a primary care physician CURRENTLY? ☐ Yes ☐ No

Did the partner have a primary care physician DURING THE PAST 12 MONTHS? ☐ Yes ☐ No

SUBSTANCE ABUSE

In the opinion of the partnership service coordinator, does the partner have a co-occurring mental illness and substance use problem? ☐ Yes ☐ No

Is this an active problem? ☐ Yes ☐ No

Is the partner CURRENTLY receiving substance abuse services? ☐ Yes ☐ No

COUNTY USE QUESTIONS

To be tracked on the KEY EVENT TRACKING form:

County Use Field #1

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County Use Field #2

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County Use Field #3

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To be tracked on the QUARTERLY ASSESSMENT form:

County Use Field #1

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County Use Field #2

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

County Use Field #3

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--